

**Deep Creek Middle School
Community School Progress Summary 2022-2023
Principal Tom Baker**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: In partnership with all stakeholders, the mission of Deep Creek Magnet Middle School is to provide a safe, student-centered, and rigorous learning environment that focuses on building respectful relationships and preparing students to be globally competitive citizens.</p>
ACTION STEPS	
Culture	
Action Step(s):	
<ol style="list-style-type: none"> 1. Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed. (RI) 2. Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them (Empowering) 	
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Action Step(s):	
<ol style="list-style-type: none"> 1. Teachers will identify and implement appropriate scaffolds for instruction using AVID and WICOR strategies to promote student independence and ensure students receiving special education services can access grade level content. (EA) 2. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.(Special Education- TSI)(CR) 	
Mathematics	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Action Step(s):	
<ol style="list-style-type: none"> 1. Instruction will demonstrate long range unit planning and daily lesson planning using the BCPS Planning templates 2. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (Special Education- TSI) 	
Safe and Secure Environment	
Action Step(s):	
Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.	

Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them. (Empowering)

Cultivating high expectations and advancing learning for every member of the school community. (Challenging)